

Private Therapy Services at Jennings Street School

Purpose

- To ensure students can participate in their educational program at Jennings Street School
- To define the way in which private therapists and external agencies or service providers engage with Jennings Street School.

Rationale

The school has the responsibility to make reasonable adjustments that are required for students to participate in their educational program. The principal has ultimate responsibility for the educational programs provided by the school and the school is responsible for all aspects of a student's program and care during school hours.

While parent and specialist therapy input is welcome, neither parents nor external therapists have responsibility for developing educational programs. This means that any identified therapies to be undertaken at school is at the determination of the school.

Procedure

Educational program development and implementation are the responsibility of the class teacher. Any identified therapies to be undertaken at school are determined by the school in consultation with Jennings Street School's Allied Health staff and Leadership. Due to the impact on teaching and other students, observations of students cannot occur. Private therapists should contact the school based therapists to gather information regarding a student and their therapy at school.

The Principal can exercise discretion to allow private or external agencies in exceptional circumstances to:

- provide non-educational services at school where in extreme cases the student's personal life prevents accessing therapy outside of school hours;
- allow parents to take their child to private therapy sessions during school hours for medical/personal reasons. (This request can be made to the classroom teacher or directly to the Principal).

In any circumstance where a private therapist, external agency, or service provider engages with Jennings Street School, written consent from the principal and parent must be obtained.



EVALUATION

This policy will be reviewed every 3 years or more often if necessary due to changes in regulations or circumstances.

Date Implemented	May 2017
Author	Ian Hooper
Approved By	Policy Sub committee
Approval Authority (Signature & Date)	
Date Reviewed	13.03.2019
Responsible for Review	Policy Subcommittee of School Council
Review Date	March 2022
References	

17.05.2017 – v0 – date of implementation

28.08.2018 – v1 – reformat; update footer

13.03.2019 – v3 – update footer