



Inclusion & Diversity Policy

Rationale

Jennings Street School (JSS) will support mainstream inclusion programs for students when a need is identified. JSS will support schools in which JSS students are dual enrolled.

Aims

- To promote inclusion and ensure each student accesses the most appropriate educational program
- To provide students with the opportunity to participate in educational programs within a mainstream school
- To provide students with support to ensure their inclusion program is a positive experience
- To promote transition to full time mainstream school placements for students whose needs are best met in a mainstream setting
- To ensure that programs are implemented successfully
- To ensure the best educational outcomes for each student.

Implementation Strategies

- When parents/carers would like to proceed with an inclusion program for their child, the parent/carer must contact the chosen mainstream school directly and inform JSS of their intentions. A tour of the mainstream school should be organised by the parent/carer. At JSS the relevant teacher will complete the “Mainstream Readiness” booklet which provides information about student strengths and skills.

Support from JSS

- JSS will invite mainstream teachers/personnel to SSG meeting/s. At SSG meetings the following things will be discussed:
 - Individual Learning Plan
 - the goal of the inclusion program
 - a suggested time fraction and transition plan
 - a commencement date
- Staff members from mainstream schools are invited to visit JSS to observe students in class and view the relevant teaching strategies
- JSS staff members are available via telephone conferences or email
- All members of the Student Support Group (SSG) are invited to have input into decision making
- JSS will support and advise mainstream school teachers responsible for students on dual placements.

Important Information

- Parents/carers are responsible for transporting their child to and from their mainstream schools for their inclusion visits
- Inclusion experiences may or may not lead to full time transition to mainstream school
- In the event that an inclusion experiences does lead to full time transition to a mainstream setting JSS will support dual enrolment for the student.
- If an inclusion program is unsuccessful or if issues arise, parents/carers will need to inform JSS as soon as possible



- If the inclusion program leads to full time enrolment at a mainstream school, students must formally exit from JSS. Re-enrolment will be subject to the availability of places as per the Enrolment Policy
- The process of inclusion to fulltime in a mainstream setting should occur within 12 – 18 months, after 18 months if dual enrolment still exists a decision needs to be made around the viability of the inclusion
- Mainstream schools need to ensure time fraction changes correspond with PSDMS time lines to receive the correct level of termly funding. All funding is via the SRP.

EVALUATION

This policy will be reviewed every three years or more often if necessary due to changes in regulations or circumstances.

Date Implemented	August 2017
Author	Monique Cooley
Approved By	Jennings Street School Council
Approval Authority (Signature & Date)	
Date Reviewed	12.02.2020
Responsible for Review	Policy subcommittee
Review Date	Feb 2023
References	

08.2017 – v0 – date of implementation

16.08.2017 – v1 – no significant edits required; footer update

12.08.2020 – v2 – include diversity in the name of the policy; remove dot point about transport; include dot point about supporting dual enrolment; update review box and footer