



School No.5215

Phone: 9360 9322

TERM 2 DATES

Monday 19th June
Reports sent home to families.

Tuesday 20th June
&
Wednesday 21st June
Parent Teacher Interviews

Last Day of Term 2
Friday 23rd June
Early Finish 1:40 pm
Buses will arrive 1 hour earlier.

First Day of Term 3
Monday 10th July



Principals Update

Over the past weeks, I have had the rewarding task of reading the student's reports. It provides a great opportunity for me to reflect on the exciting and challenging learning taking place across all levels of the school. For the families new to the school, I trust that your child's Semester 1 report provides meaningful insights into your child's strengths and learning. Teachers take enormous pride in documenting the learning content, and I hope that the upcoming SSGs next week provide you with further connections and insights into your child's education. In recent weeks, staff shortages and planning requirements have led me to be in classrooms more regularly, re-prioritising my work commitments to maintain this rewarding connection with the students is a goal of mine for 2nd semester. Next week we have Kelly Sports coming to the school to trial a dance program planned for Semester 2; this program will take place each Thursday. Whilst the building project is anticipated to commence over the holiday period, we are yet to have a contractor appointed. I do anticipate that this decision is imminent, and once announced, I expect that things will move relatively quickly. Meanwhile, things are on the move internally in readiness for this, the maintenance shed has been relocated to the middle years yard, the chooks will be relocated to the middle of the school and the bike shed will be demolished. A reminder to families to anticipate increased activity and traffic in Jennings Street from term 3 onwards. The 2nd carpark will no longer be accessible with staff and visitors required to park at the leisure centre further along Jennings Street. I will attempt to keep you up to date with activities that will impact you.

Primary years staff have staked out an area to repurpose as a gross motor circuit. Holly and the team are currently working with Forpark, a playground design company to establish the plans for this project.

I urge all members of our community to be vigilant about your safety over the holiday period, the events of the past weeks with the bus accidents and the number of school age students killed in separate incidents was a talking point for principals at our recent conference. These events have a devastating lifelong impact on families and communities, something we should never take for granted so please take care. As always, to look forward to Semester 2 with renewed energy and a refreshed attitude in order to do it all again,

A reminder that school concludes at 1.40 on the final day of Term 2 Friday 23rd June.



Rani's Revelations

Don't forget to access within this newsletter the latest updates around "Post school pathways". This week Rani will be providing information on: VET and Supported Learning for young adults.

Pride Day Gold Coin Donation.



Pride month is celebrated every June. Students from the JSS Stand Out Group will be celebrating Pride Day on **Tuesday, June 20th**. Staff and students are encouraged to wear bright, rainbow clothing and bring a gold coin donation to support DCSS (Diverse Communities and Social Services). Café on this day will be sporting rainbow food options and there will be decorations around the school.

Parent Teacher Interviews

Please refer to the “How To: guide within this newsletter, supporting families to navigate booking Report Interviews using the **XUNO Family App**. Report Interviews will be conducted on **Tuesday, 20th June and Wednesday, 21st June**. **Parents can select a 30-minute meeting time between the hours of 3 p.m. and 5**. Parents can choose a remote meeting or an onsite and there is the option to identify if an interpreter is required. The Interview platform will be live from Thursday, 8th June, so put this in your diary in order to identify the most appropriate timeslot for your convenience.

Term 3 Canteen:

Due to the Later Years Students involvement within Work Education on Fridays, the Canteen will be operational on Tuesdays only in Term 3.

Swimming Term 3



The swimming program will commence for **Middle Years Students** and **Later Years Complex Needs** students in Term 3. Swimming permission forms and times will be sent home early next week. A reminder to families, if your child has epilepsy, we will require an updated medical clearance from your medical practitioner in order for them to participate.

Timelines

Monday 19th June – Reports sent home to families

Tuesday 20th June /Wednesday 21st June -Parents Teacher Interviews

Friday 23rd June - Final Day of Term 2



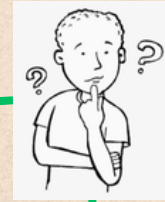
Term 3 Camps

Discussion around the Blackwood Outdoor Education Centre camps was undertaken at the consultative meeting yesterday with students identified for the first camp. Families will receive invitations today to support our organisation for this. Unfortunately, we are not able to accommodate all students, however we do take into consideration whether students have previously had a camping experience, friendship groups and social dynamics.

VOCATIONAL EDUCATION AND TRAINING (VET) FOR GREEN PATHWAY STUDENTS

VET is learning where you develop targeted and practical skills. A VET course can provide your child with practical skills in an industry they're interested in, improving their employability.

When your child reaches Year 10 (15 years old) they might be starting to think about particular industries they are interested in working in or curious to learn more about. They have a few options to consider...



Complete a full certification

There are certifications available for a range of industries including Health, Construction, Agriculture, Beauty and the Creative Arts, as well as many more. A full certification will involve:

- **no** supports
- standardized **assessments** (this may include tests, projects, essays, quizzes, presentations)
- the student having full proficiency using Microsoft programs (i.e. Word, Power Point etc.) and emails.
- the student having strong competencies in Reading and Writing
- the student having the self-management and social skills to be able to work **independently** in a group of **24 or more students**.

Supported units selected from a full certification

Some providers will choose a few units from the full certification and offer this as a "supported course". Completing these units will **not equate to a full certification**, but will give your child a taster of the content from the full certification. A "supported" unit from a full certification may involve:

- a small group (no more than **10 students**)
- **1:1** supervision and support if needed
- **direct prompting** from the teacher
- the teacher or aid can **scribe** for the students.
- **extended time frames** to complete tasks
- accommodation for **processing** needs
- projects being **highly facilitated** by the teacher
- **no** formal assessments

Continue their learning at school

Some students prefer to explore their career pathways at school within their Work Related Skills learning. Some students are still developing their interests and unsure about an industry they are passionate about to pursue in a course at this point in time. Other students may find the demands of learning in a new environment stressful and demanding.

There is **no requirement to complete a VET course**. A course would only be an additional learning experience to the ones provided at school.

A VET course may provide an avenue into employment within a particular industry but it isn't the only pathway available for your child. It's important to remember that everyone's career journey is unique to them. Employment is only a facet of one's career. A career can occur within the community, in your family life and hobbies/interests.

Completing a **full certification** can lead to...

Completing **supported units** selected from a full certificate can lead to...

Not doing a VET course can still lead to...

open employment

supported employment

complete another **full certification** with TAFE

transferring the credits that have been acquired from the supported units and complete the rest of the units unsupported with TAFE to gain the **full certification**

finding a NDIS provider that offers full certifications that are **supported** e.g. Brite offer Transition Ed., Complete Health offer Mechanics

finding a NDIS provider that offers **partial certificates** that are **supported** e.g. Jesuit College offers selected units for General Education

finding an informal course that can build a skill set e.g. WCIG offer a financial literacy course, STREAT offer a fast-track-to work program

WHO ARE SOME OF THE NDIS PROVIDERS THAT OFFER SUPPORTED LEARNING TO YOUNG ADULTS?

Jesuit Community College

Partial certificates they offer:

- selected units from **Certificate I in General Education** with a hospitality focus (3-4 days a week for a total of 17 days, which will include their **RSA, Food Handlers Certification** and pre-accreditation for **Preparing and Serving Coffee**)
- selected units from **Certificate I in General Education** with an academic focus (4 days a week for a total 25 days)

Pre-accredited courses they offer:

- **Barista Skills course** (2 days)
- **0 Waste Cooking**
- **Animal Care** (online)
- **Digital Literacy**
- **Woodwork for Women**
- **Horticulture**



To find out more, go to:

<https://www.jesuitcommunitycollege.org.au/courses-1>

Brite

Fully supported certificates they offer:

- **Certificate I in Transition Ed.** (18 months)

Courses they offer:

- **Pathway Program** (2 years)

To find out more, go to:

<https://www.brite.org.au/22567vic/> and

<https://www.brite.org.au/what-we-do/supports/brite-pathways/>



STREAT

STREAT

Courses they offer:

- **Fast Track to Work** (8 Week program)
- **Paid to Work Program** (9 months)

To find out more, go to:

<https://streat.com.au/youth-programs-info/>

WCIG

Courses they offer:

- **Digital Literacy**
- **Financial Literacy**
- **Introduction to Retail**
- **Building Resilience**
- **Preparing for Work**
- **MyGov**



To find out more, go to:

<https://streat.com.au/youth-programs-info/>

Unsure what further education might look like for your child?

Unsure if your child meets the requirements for a VET course?

Feel free to contact the school and ask for any member of the Later Years team.



Hello from LY14

LY 14 had a great Term 2!

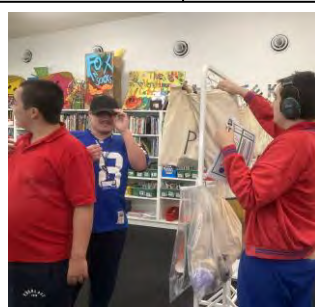
We have continued to engage in our Travel Training program such as Swimming or going to the Park. Students follow their task schedule to learn some basic road safety and water safety skills.



In Numeracy we have been learning about more and less in Number and in Measurements, students matched and sorted things in Long and short categories. Students also were involved in learning about locations and shapes.

In Literacy, we have been learning about Sequencing and making edits in writing.

Students also explored other parts of our school community through regular Travel Training within the school. They explored the skill of staying part of the group.



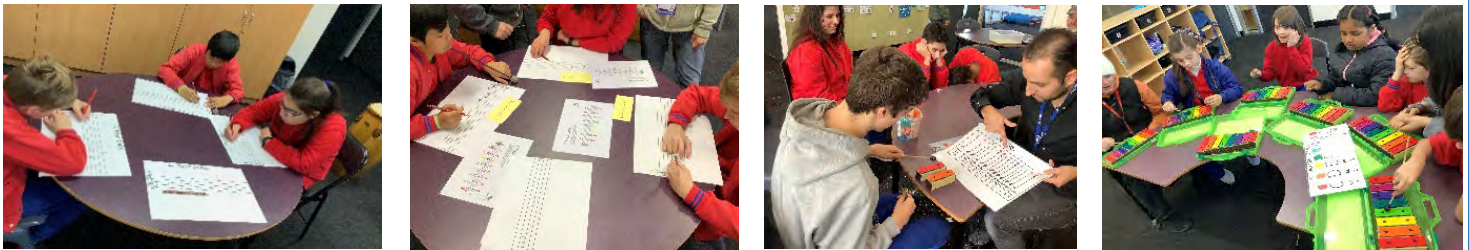
Well Done, LY14! You all are awesome.



MUSIC

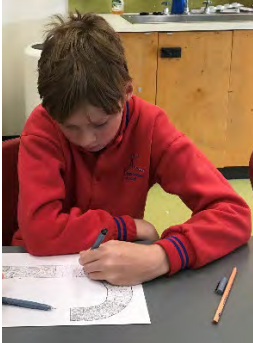
We have had a busy term in Music!

Students have been exploring and learning about pitch and melody. Students have been learning to play various melodies on a tuned percussion instrument as well as learning to compose, rehearse and perform their own melodies.














ART NEWS

I am writing this with one week to go before the semester break. Hard to believe how this term has passed by so quickly. The Visual Arts Students have worked with such enthusiasm and dedication this semester. All classes have been painting, drawing, creating beautiful collages and doing all things messy! Thanks to my students for a great semester in the Art room.



WINTER CANTEEN MENU

2023 - Tuesdays			
Name:			
Class Number:			
Item		Price	Quantity
Chips		\$4	
Margarita pizza pizza base, cheese, mixed herbs		\$3	
Simple Chicken burger bun, chicken schnitzel, mayonnaise		\$3	
Chicken burger with lettuce bun, chicken schnitzel, mayonnaise, cheese, lettuce		\$4	
Toasted cheese sandwich bread, cheese		\$2	
Toasted ham and cheese sandwich English muffin, cheese, ham		\$2	
Baked Potato with cheese potato, butter, cheese		\$2	
Baked Potato with cowboy beans potato, baked beans, paprika, bacon, onion, cheese		\$4	
Tomato and fetta pasta cherry tomato, fetta, basil, garlic, pasta		\$3	
Soup of the Day (please ask Canteen staff for the soup of the day)		\$2	
Chicken Pesto Wrap chicken goujons, lettuce, cheese, tomato pesto, soft white wrap		\$3	
Total Cost			
Cash enclosed			
Change Given (Completed by Canteen students)			
Please note: "special requests" and "modifications" to recipes cannot be made.			



South East Leisure



Welcoming Clubs
Welcome to the Game



TUESDAYS

4.30 - 7.30 PM

May **2**

- June **20**

2023

**NOBLE PARK
AQUATIC CENTRE**

APPLY ↓



Welcome to the Game a free inclusive swim **PROGRAM**

**FOCUSING ON WATER SAFETY, CONFIDENCE
AND ENJOYMENT**

CONTACT:

JESSICA@WELCOMING.ORG.AU
0411097762

welcomingaustralia.typeform.com/WGSwimNoblePark

**Eligibility
Requirements:**

- ✓ Age 5 - 25
- ✓ Born overseas or have a parent born overseas
- ✓ Identify with having a disability/autism/ additional support needs

*formal diagnosis not required



School Holiday Workshop

Lego Therapy

A one-day workshop to build your child's social skills.

Give your child an opportunity to enhance their social skills in the upcoming June-July holidays with our Lego Therapy workshops for children aged 7-12 years.

These workshops are designed for children to practice their social skills in a supportive and fun environment, to improve learning about taking turns, active listening, following instructions, verbal and non-verbal communication, task focus and problem solving.

Facilitated by provisional psychologists, children will also benefit from positive interactions and connections with peers in small groups of four.

Our one-day Lego Therapy workshops will run from 10am-2.30pm on the following dates:

- Friday June 30th - Altona North Clinic
- Tuesday July 4th - Werribee Clinic
- Wednesday July 5th - Werribee Clinic
- Friday July 7th - Altona North Clinic

Participants will need to have good verbal communication skills and reading ability, and bring along their lunch and water bottle.

For more information or to book your child into a workshop, contact us on **(03) 9454 0894** or email alliedhealth@personnelgroup.com.au



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