



School No.5215

Phone: 9360 9322

TERM 3 DATES

Student Free Day
Friday 25th August



Principals Update

Welcome families to Term 3, which by current standards is promising to be busy. We welcome **Molly Cullinane** to the MY 9 classroom as the long-awaited teacher, along with new ES Staff, Rie, Christie, Farzana, and Cathy.

We kicked off the term celebrating **Naidoc Week**. The students enjoyed a marvellous incursion coordinated through Cultural Infusion, celebrating Aboriginal life, experiences, and understandings. Hearing the unique effects of the Didgeridoo was a highlight for many students. The Aboriginal Flag flew daily, and students explored Dreamtime Stories, Dot Painting, Podcasts and more. Of particular significance this year was the work of the SRC, who announced a “Welcome to Country” daily and shared with the school poignant poems depicting the plight and struggles of our traditional custodians. I thank Tori for leading this celebration of culture and the staff that led activities across the week.

This week the Primary Years 6 class has been off on an excursion to cap off their Inquiry topic Australia, read all about their learning about Melbourne later in the newsletter. I have included below the Inquiry topics for Term 3, the topics will provide the catalyst for the students learning across **Science Week** this year.

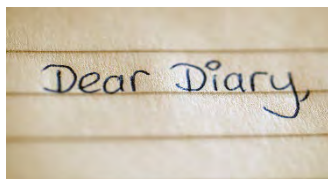
Whilst we are still without a P.E. teacher, we are pleased to share that we have a variety of programs in place to compensate for this gap in PE provision. Some of the Later Years students are engaged in Beach Volleyball and Basketball at Westgate sports centre in Altona each Monday. On Wednesday, Thursday, and Friday, we are now offering Dance to students. The complex needs groups across the school continue to engage in a swimming program.

Term 3 is a popular choice for **Long Service Leave**, we currently have Ian, Stuart and Elizabeth enjoying travelling overseas with their families. They will return within the next week, just in time for Rani, Mon, Ali, and Rosie to take time out for short bursts across the term.

After much nagging, Jennings Street School has now been deemed a “Hard to Staff School”, providing Casual Relief Teachers with a financial incentive to work here. This is an important step forward, as it was extremely difficult for us to attract replacement staff across Term 2.

Finally, Term 3 is the traditional term in which DET undertake Data collection in the form of School surveys. During the Report Meetings conducted in the final week of Term 2, parents provided us with one set of information to support our progress against targets and future planning. This week the School Staff Survey opened for staff, with the Parent Opinion Survey to follow. I will provide you with more information around the importance of this survey in our next newsletter.

Rosie



Student Free Day Friday 25th August will be a Student Free Day.

Teachers will be planning the Term 4 Unit of Work on this Day, and ES staff will be undertaking professional learning onsite.



Term 3 Blackwood Camp Experiences



Middle Years Camp 1 – **Week 4** Wednesday 2nd – Friday 4th August

Middle Years Camp 2 – **Week 6** Wednesday 16th – Friday 18th August

Camp 1 organisation is underway, with 12 students attending the camp in the Residence at Blackwood. Monique, Molly, Darcy, and Maddie will be supporting students on this camp.

Camp 1 Information packages will be sent home to families this week. Thanks to Meliz

Ramadan, Camp Coordinator, for her extraordinary work planning these activities.

Term 3 Inquiry Topics - Biology

Mini Beasts

Big Idea: Mini-beasts are invertebrates which are animals without a backbone.

Essential Question: What is interesting about insects?

Guided Questions: Why do Mini-beasts come in a huge range of sizes, shapes and colours? Why are they grouped according to their characteristics? What is the optimal conditions for their survival? How do they fit in the food chains?

It's Alive

Big Idea: Plants and animals are living things.

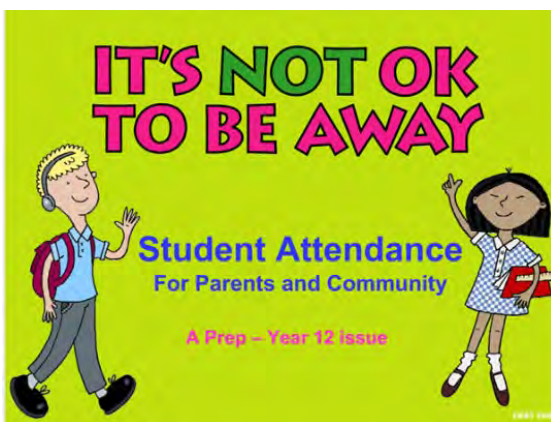
Essential Question: How do we decide if something is living or non-living?

Guided Questions: What do living things need to survive? What is the difference between living and non-living? Are all living things equal?

Stay Tuned for Week 6 Science Week Activities! Our **Minibeast Incursion** and lots of hands on fun

Term 3 Canteen

Due to the Later Years student's involvement within Work Education on Fridays, the Canteen will be operational on **Tuesdays only** in Term 3.

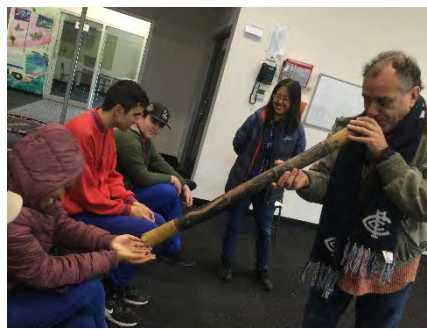


When students come to class late, it distracts other students and impacts the class and learning for all. Please make every effort to start the school day on time.

Attendance is an important contributor to a student's academic achievement – all school days matter. The correlation between absence and achievement is consistently negative and declines in achievement are evident with any level of absence.

Attendance data is monitored daily and weekly by the Student Wellbeing Forum, with actions identified to redress no attendance.

NAIDOC WEEK





Welcome to PY4



Maths

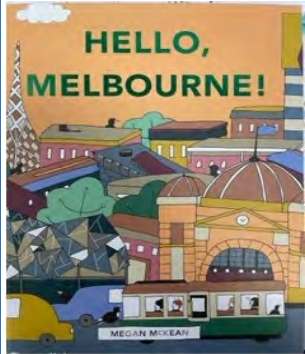
This week we have been learning about dividing through sharing. Students appreciated in activity of sharing with their friends.

Naidoc Week

During Naidoc week students took part in writing a sentence, making art pieces and reading a book about The Rainbow Serpent, who created the land.



PY 6 Have a city adventure.



In our Inquiry Unit in PY6, Students have been learning about Australia and some of its most famous places. We have spent time learning about famous landmarks and locations in different cities around the country. As part of this unit, Students had the opportunity to travel to Melbourne to explore some of these amazing locations in person. The day began by walking to Laverton Station and catching a train into the city. Students practiced using Myki cards and reading the train information on the information screens. In the city, Students were able to explore Federation Square, Hosier Lane, The Federation Bells, Birrarung Marr, and The Yarra River. We ended our day with a guided tour of Flinders Street Station before catching the train back to Laverton.

What fun we all had.

My favorite part of the excursion was Federation Square and we explored the park. By Riya




My favorite part of the excursion was Federation Square. I liked how big it was and that it was outside. We can see Flinders Street Station from there.

Rohan
My favourite part of the excursion was Flinders Street.

My fava like part of the excursion was when I saw two bright new metropolitan. I liked watching as they then leave the station. Davu.



My favorite part of the excursion is the Birrarung Marr. We played on playground and we ate lunch for lunch. I had crackers, salmon and cheese.



My favorite part of the excursion was playing at the park. I liked climbing the way to the top the spiders web. (chase) [drawing]

My Favourite part of the excursion was seeing a Heritage W Class Train. It was the city circle. The Train was Green & Gold & we saw it at Flinders St Station. Jackson

LY 15



LY15 have been out in the community using the train and tram system. They have learnt how to plan a trip, how to cross the roads safely, keep track of time and use their Myki card. While riding on the trains and trams they have demonstrated how to follow the public transport rules in a respectful manner.





STEPPING STONES – FOR PARENTS OF A CHILD WITH A DISABILITY

Expressions of interest are sought from our parent community of children up to the age of 12 years. Group Stepping Stones Triple P will run each Wednesday from Week 2 in Term 4. This will be co-facilitated by Mackillop Family Services and Jennings Street School. Please contact the office on 9360 9322 to express your interest.














WHAT IS STEPPING STONES TRIPLE P?

Stepping Stones is based on Triple P's positive parenting strategies. It helps you manage problem behaviour and developmental issues common in children with disability. It also helps encourage behaviour you like, cope with stress, develop a close relationship with your child and teach your child new skills.

GROUP STEPPING STONES TRIPLE P

You're either having significant problems with your child's behaviour or you simply want to know how to encourage your child's development and potential. About a dozen parents come together for six sessions, which last 2 ½ hours each. Your Stepping Stones provider will also call you at home at pre-arranged times to offer support, feedback, and ideas.

WINTER CANTEEN MENU

2023 - Tuesdays			
Name:			
Class Number:			
Item		Price	Quantity
Chips		\$4	
Margarita pizza pizza base, cheese, mixed herbs		\$3	
Simple Chicken burger bun, chicken schnitzel, mayonnaise	 	\$3	
Chicken burger with lettuce bun, chicken schnitzel, mayonnaise, cheese, lettuce	 + 	\$4	
Toasted cheese sandwich bread, cheese		\$2	
Toasted ham and cheese sandwich English muffin, cheese, ham		\$2	
Baked Potato with cheese potato, butter, cheese		\$2	
Baked Potato with cowboy beans potato, baked beans, paprika, bacon, onion, cheese		\$4	
Tomato and fetta pasta cherry tomato, fetta, basil, garlic, pasta		\$3	
Soup of the Day (please ask Canteen staff for the soup of the day)		\$2	
Chicken Pesto Wrap chicken goujons, lettuce, cheese, tomato pesto, soft white wrap		\$3	
Total Cost			
Cash enclosed			
Change Given (Completed by Canteen students)			
Please note: "special requests" and "modifications" to recipes cannot be made.			



Save the Date for Dream Day at Healesville Sanctuary!

Monday 16 October, 2023



Save the Date for the 2023 Variety Kids Xmas Party!

Thursday 14 December, 2023

Because all kids deserve a fair go in life