



School No.5215

Phone: 9360 9322

Term 1 Dates

**Monday 20th
February**

Meet the Teacher

**Tuesday 28th
February**

**School Council
Meeting**

**Monday 6th &
Wednesday 8th March**

**Student Support
Group Meetings**



Principals Update

Dear Parents and Carers,

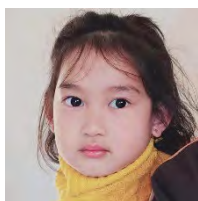
Welcome to the new school year. I take this opportunity to warmly welcome our new families into our community and look forward to seeing many of you at the **Meet the Teacher Night** on Monday 20th February. Staff returned to school on Friday 27th January to undertake training around positive and preventative practices that promote a safe school environment at Jennings Street School. They generally appeared rested, revitalized and prepared for a fresh start to the school year. A year that we hope will take us back to pre-covid conditions. I'm sure that many of you were not feeling quite so refreshed after the longest holiday period and trust that you have had an opportunity to recoup and get back into your routine. With learning data already collated (excepting for new students) and overarching planning frameworks in place, teachers have been developing rapport with new student cohorts and establishing meaningful learning routines. This week teachers commenced the process of aligning individual student learning data to the Victorian Curriculum in order to draft priority learning goals in English, Maths and Personal and Social learning for your child. This work is at the forefront of our work as it drives planning documentation, teaching and grouping for instruction.

A small number of students have found the school start a little tricky to navigate. Interventions for these students are managed by the Student Wellbeing Team. This team comprises diverse expertise and is charged with supporting families experiencing significant issues associated with managing complex presentations of autism. We welcome Melissa Allport back onsite Monday's and Thursday's as part of this team. Melissa's role as Parent Liaison Officer is pivotal in promoting a positive partnership between home and school.

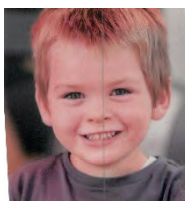
WELCOME TO OUR NEW STUDENTS



Adrian



Rachael



Harvey



Charlie



Nathanael



Nissi



Payton



Sanvi



Jackson



Sushaan



Kian



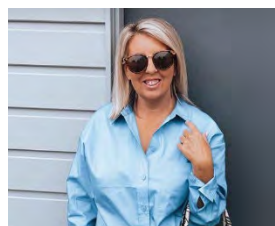
Jager

SWIMMING

As mentioned in my correspondence last week, the swimming program was scheduled to commence today for the **Middle Years Students** and **Later Years Complex Needs** students. Unfortunately due to Paul Sadler staff undertaking last minute training this did not take place and will commence next Thursday 16th instead. For your information I have attached a swimming timetable. If there are particular arrangements that you put in place in readiness for swimming please ensure that you discuss these with your child's classroom teacher. Swimming permission forms must be returned prior to students participating in the program.



WELCOME TO OUR NEW STAFF



Brooke Murphy
Learning Specialist



Ruth Mangan
Visual Arts Teacher



Elizabeth Smith
Inclusion Outreach
Coach



Anna Hendron
Teacher



Kurt Lewis
Teacher



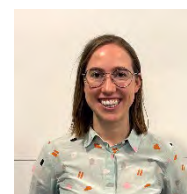
Stuart Walton
Teacher



Nicole Doherty
Teacher



Jessica Xie
Speech Pathologist



Madelaine Nunn
Drama Teacher



Saeda Umezaki-Ly
Education Support

MEET THE TEACHER



When: Monday 20th February 5.00p.m. – 6.00p.m.

Venue: Multipurpose Room

I am very pleased to be able to invite parents and the wider community back into our school environment. The first opportunity will present in a couple of weeks with our annual **“Meet the Teacher”** forum. This gathering will provide you with an update around our 2023 school priorities and also enable you to meet your child’s classroom teacher, understand the learning priorities for the class and the learning routines. Information will be general in nature and will be followed with an informal coffee and chat opportunity, Families will have the opportunity to gather greater insight into your child’s learning goals at the **Student Support Group Meetings** scheduled for **Monday 6th and Wednesday 8th March**. (Follow up information to come)

A hard version of the **Meet the Teacher Flyer and Return slip** will be distributed next week.

Please return these ASAP for catering purposes

SCHOOL COUNCIL

The first School Council Meeting for 2023 will be conducted at **6.30 pm on Tuesday 28th February**, with School Council Elections set to take place in the coming weeks in Readiness for The **Annual General Meeting** conducted in March. In this newsletter I have detailed information around **the role of school council** in shaping the direction of the school and the programs and resources that it provides.

I take this opportunity to thank the 2022 school council for the ongoing support that they provided to me within my role. There will be **2 vacancies** within the “Parent Category” for 2023 and I strongly encourage interested parents to inquire further about the role. The upcoming vacancies and election process will be discussed at our next meeting.



Healthy Lunch Boxes and Eating Policy

Victorian government schools including primary, secondary, special and language schools, should support a healthy eating culture by developing healthy school food services and promoting healthy eating principles. Schools should ensure healthy food choices are the major option made available to the school community by their school and should never supply high sugar content drinks or confectionery.

The policy applies to:

- all foods and drinks provided in the following areas within the school environment:
- school canteens and contracted school food services
- external businesses and retail food outlets supplying schools (for example, milk bars, cafes, restaurants, and bakeries)
- school curriculum activities (e.g., meal preparation and community access)
- rewards and incentives
- school sporting days, social events, and productions
- school-based breakfast programs

This policy does not apply to:

- foods and drinks used for the management of individual student's health conditions
- student lunches and snacks brought from home.
- student birthday celebrations (cake only supplied by families)
- JSS school celebration days
- non-school-related events and activities managed by external organisations on school grounds, for example community sport school camps.

Implementation Strategies

JSS will send home a general permission form at the commencement of each year:

- requesting permission for students to consume foods offered during specific events listed under the 'does not apply' section of this policy. Students who do not have this permission form signed will be excluded from consuming food provided by the school.
- asking families to opt in/out of providing a birthday cake for their child. If they choose to provide a cake, they must detail the ingredients.

The Canteen's, healthy eating and other food services policy, can be located in its entirety on the school's webpage.

2023 Victorian Term Dates

Term 1	Term 2	Term 3	Term 4
January 31 st – April 6 th Friday 27 th Jan – Staff Training Monday 30 th Jan – Staff orientation Tuesday 31 st Jan – Students Return Wednesday 1 st Feb – Preps commence	Monday 24 th April – Friday 23 rd June	Monday 10 th July – Friday 15 th September	Monday 2 nd October – Wednesday 20 th December

TAIKOZ



Viva Music Incursion – Don't forget the date!

Wednesday 22nd Feb 9.30 – 10.30

*Matt Condoluci has coordinated an incursion for our students as part of the **Viva Music celebration**. As always, flexible options will enable our students to participate at their own rate.*

Camps, Sports, and Excursions Fund applications

The Camps, Sports and Excursions Fund helps eligible families to cover the costs of school trips, camps, and sporting activities.

If you have a valid means-tested concession card, such as a Veterans Affairs Gold Card, Centrelink Health Care Card, or Pensioner Concession Card, or are a temporary foster parent, you may be eligible. There is also a special consideration category for asylum seeker and refugee families.

Payment amounts this year are \$125 for eligible primary school students and \$225 for eligible secondary school students. Payments are made direct to the school to use towards expenses relating to camps, excursions, and sporting activities for the benefit of your child.

If you applied for CSEF through Jennings Street School last year, you do not need to complete an application form this year, unless there has been a change in your family circumstances.

If you would like to apply for the first time, a copy of the 2023 CSEF Application Form is attached to today's newsletter. You can also download the form, and find out more about the program and eligibility, on the Department of Education and Training's Camps, Sports, and Excursions Fund web page.

https://www.education.vic.gov.au/Documents/about/programs/CSEF_application_form.pdf

Check with the school office if you are unsure, and please return completed forms to the school office as soon as possible.



CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

School REF ID

Parent/carer details

Surname

First name

Address

Town/suburb State Postcode

Contact number

Centrelink pensioner concession OR Health care card number (CRN)

- - - OR

☐ Foster parent under a temporary care order* OR ☐ Veterans affairs pensioner (Gold Card)**

*Foster Parents must provide a copy of the temporary care order letter from the Department of Families, Fairness and Housing (DFFH).

**Applicants must provide a copy of the Veteran Affairs Gold card

Is this an application for special consideration (no CRN needed)? Yes ☐ No ☐

Student details

Student's surname	Student's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level
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I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Families, Fairness and Housing (DFFH) to provide the results of that enquiry to DET.

I understand that:

- DFFH will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the DFFH and/or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant Date / /



THE
EDUCATION
STATE**CSEF ELIGIBILITY**

Below are the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – General eligibility

To be eligible for the fund, a parent or carer of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one
 - on the first day of Term two
- a) be a holder of one or more of the eligible financially-means tested cards **OR** be a temporary foster parent, and;
- b) submit an application to the school by the due date.

For the list of eligible financially-means tested cards refer to the CSEF Policy:

<https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/policy>

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with the above.

Criteria 2 - Be of school age and attend school in Victoria

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Special Consideration

A special consideration category exists for

- Families on a bridging visa, temporary protection visa, in community detention or are asylum seeker families
- Students in temporary out of home care arrangements, including statutory kinship care

For more information, see <https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/guidance/eligibility>

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/carer concession card being validated successfully with Centrelink on the first day of either term one (30 January 2023) or term two (24 April 2023).

PAYMENT AMOUNTS**CSEF payment amount**

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see:

www.education.vic.gov.au/about/programs/Pages/csef.aspx

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents/carers so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM**NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN**

1. Complete the PARENT/CARER DETAILS section.


















Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.

If you are claiming as a temporary Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.

If you are seeking special consideration, mark this in the form and provide a copy of the relevant documentation.

2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2023 closes on the 23 June 2023.

TERM 1 - CANTEEN MENU

2023 - Tuesdays & Friday			
Name:			
Class Number:			
Item		Price	Quantity
Chips		\$3	
Margarita pizza pizza base, cheese, mixed herbs		\$3	
Simple Chicken burger bun, chicken schnitzel, mayonnaise	 	\$3	
Chicken burger with lettuce bun, chicken schnitzel, mayonnaise, cheese, lettuce	 + 	\$4	
Toasted cheese sandwich bread, cheese		\$2	
Toasted ham and cheese sandwich English muffin, cheese, ham		\$2	
Salad without chicken Lettuce, cherry tomato, cheese, ranch sauce, pasta	 	\$3	
Salad with chicken Lettuce, cherry tomato, cheese, ranch sauce, pasta, chicken goujons	 	\$4	
Yoghurt cup with strawberries Greek yoghurt, fresh strawberries	 + 	\$1	
Yoghurt cup with peaches Greek yoghurt, fresh peaches	 + 	\$1	
Chicken Pesto Wrap chicken goujons, lettuce, cheese, tomato pesto, soft white wrap		\$3	
Total Cost			
Cash enclosed			
Change Given (Completed by Canteen)			

Please note: "special requests" and "modifications" to recipes cannot be made.

Swimming Timetable

Thursday 16th February – Thursday 6th April

9.30	MY9
10.00	LY11
10.30	MY8
11.00	MY7
11.30	MY10
12.00	MY6
12:30	LY14

SCHOOL COUNCIL ELECTIONS

your VOTE
is your VOICE

School Councils are made up predominantly of mums and dads who are prepared to give a couple of hours each month in order to have greater connection with their child's learning.

WHAT IS THE ROLE OF SCHOOL COUNCIL?

- Groups who make decisions that set the direction of the school.
- Being a school council member means taking part in shaping the future of the school.
- Some school councils also have community members who are chosen by the council. These members have skill sets, knowledge or expertise in the local community that may benefit the school.

WHAT WOULD BE MY ROLE IN THE SCHOOL COUNCIL?

- Attend monthly meetings (8 meetings in total) and it would be an advantage if you could also participate in a sub committee meeting (this is negotiable)
- help create and check the school's budget
- contribute to the school strategic plan
- make decisions on policies like investments, payments by parents, dress code.

IF YOU WOULD LIKE TO KNOW MORE, PLEASE CONTACT ROSIE



Welcoming your child back to school

Dear parents and carers,

We are looking forward to welcoming our students back to school and into the classroom from the start of Term 1. We want to support your child to have a positive start to the year. We will do this by:

- helping your child to re-establish face-to-face friendships and routines.
- talking to you about your child's wellbeing and using the school's wellbeing staff and programs to meet your child's needs.
- ensuring we understand where your child is up to with their learning and providing targeted support to help your child progress.

Schools will make sure your child is as safe as possible and will focus on:

- washing hands and hygiene,
- mask wearing,
- physical distancing and other COVID Safe practices
- rapid antigen testing.

Support for students

Our school has access to a range of specialist staff and programs that can provide additional support for your child, depending on their needs. This includes tutors who will work with small groups of students to help them catch up on their learning and staff with expertise in mental health and wellbeing who can provide direct support to students who need it.

Any school can access Student Support Services staff who respond to a range of student health and wellbeing needs. Secondary school students can access support from the Mental Health Practitioner at their school as well as dedicated access to headspace counselling.

Support and resources are available:

For students: www.coronavirus.vic.gov.au/students

For parents and carers: www.coronavirus.vic.gov.au/parents-carers-and-guardians

Free rapid antigen tests ***This advice has come directly from the Department**

Free rapid antigen tests will be available for the first four weeks of Term 1 2022. These will be distributed next week. I appreciate that some parents will find undertaking these tests, difficult with their child. **A recommendation may be to take a quick nasal swap whilst sleeping.**

Testing is strongly recommended twice a week for students and staff.

Specialist school students will distribute 5 daily tests for the school week.

You do not need to buy your own RAT kits.

If your child uses a RAT and the result is positive, you will need to:

- **let the school know.**
- **keep your child at home for 7 days. *We are currently querying the 7 days and will update you ASAP**
- **contact the Department of Health via the COVID-19 Positive Rapid Antigen Test Self-Reporting Form or call centre on 1800 675 398.**

A video about RAT testing in many different languages, is available online.

If you have concerns about your child's progress, please contact: Rosie, Monique or Melissa at the school.

They will be happy to meet and discuss how our school can work in partnership with you to support your child to ensure they can progress to the next year level with confidence and have a positive learning experience.

Yours sincerely,

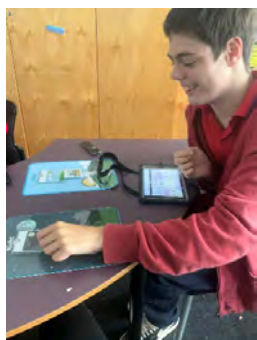
Rosie Hayes
Principal
Jennings Street School

2023 Inquiry Concepts for Learning

	INQUIRY			
	TERM 1	TERM 2	TERM 3	TERM 4
	BIOLOGY	GEOGRAPHY	BIOLOGY	HISTORY
PRIMARY YEARS	<u>Little Scientists Through the 5 Senses</u> Big Idea: Science is all around us. Science can be heard, seen, touched, smelt, and tasted. Essential Question: How do I experience the world? Guided Questions: What are my 5 senses? Who is a scientist? What do scientist wear and do? What science tools are used? Why is science important?	<u>Australia</u> Big Idea: Australia is made up of different people and places. Essential Question: What are my connections to places in Australia? Guided Questions: What do people do in specific places? How can we describe places? How can we locate places?	<u>Mini Beasts</u> Big Idea: Mini beasts are invertebrates which are animals without a backbone. Essential Question: What is interesting about insects? Guided Questions: Why do Mini beasts come in a huge range of sizes, shapes and colours? Why are they grouped according to their characteristics? What are the optimal conditions for their survival? How do they fit in the food chains?	<u>Celebrate!</u> Big Idea: We celebrate different times of year and different events. Essential Question: What is a celebration? Guided Questions: How do people celebrate different events or times of year? What can be celebrated? What is an important celebration for me?
	<u>Human Anatomy</u> Big Idea: Our bodies can do different things. Essential Question: What is the purpose of my different body parts? Guided Questions: What are my different body parts called? What do different parts of my body do? What are organs? What are bones?	<u>Special Places in the World</u> Big Idea: Some places are special and some places are important to people. They are looked after by the people differently Essential Question: What makes a place special? Guided Questions: How does the location of a place influence its features? How does the weather and influence cultural groups?	<u>It's Alive</u> Big Idea: Plants and animals are living things. Essential Question: How do we decide if something is living or non-living? Guided Questions: What do living things need to survive? What is the difference between living and non-living? Are all living things equal?	<u>Celebrations Around the World</u> Big Idea: Different people celebrate different times or year and events. What is special to one person, may be different to another. Essential Question: What celebrations exist around the world? Guided Questions: What are different places around the world? What events are special to different people? How do people around the world celebrate events differently?
MIDDLE YEARS				

WELCOME TO LY11!

Welcome to LY11! We have had a wonderful start to the school year. The students have settled in well into the classroom environment after the summer holidays. They have been working hard and doing amazing at following their daily routines and experiencing various new programs.



We have been learning about time this fortnight in Maths. The students have been learning to sort activities that we do during the day and night. They really enjoy the hands-on activities during these lessons.

LY11 have participated in Shared Reading, Writing and Phonics sessions. We have been reading the book 'Big Red Bath' this week which the students love as it features lots of interesting animal characters. The students have been working on saying which characters they see in the story.



LY11 have been taking part in Breakfast Club and they have been following their schedules to create and eat delicious snacks such as pancakes and toast with butter, jam and vegemite. I am so happy with the progress they are making in following their task schedules to create the end product and to clean up after they prepare the food.

We are all very excited for our future programs that will happen this year too such as Swimming and Community Access. Keep up the great work, LY11! 😊😊



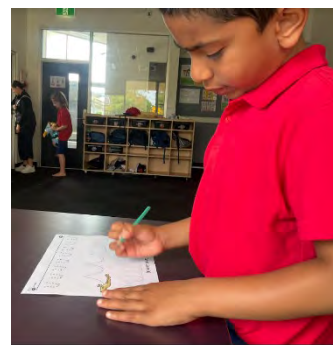
Welcome to PY1

PY1 have had a great start to the year! I am so pleased with how successful the transition back to school has been for all student in PY1 and it has been very pleasing to see all of them showing success in following their schedules and participating in work throughout the day.



In our Maths unit of work, we have been looking at Time. We have been learning about day and night and sorting activities that we do as either happening in the daytime or the night-time. We have also been learning to follow visual schedules and complete a sequence of steps of activities.

In Shared Reading we have read *My First Day at School* and *the Big Red Bath*. Students focus for the first couple of weeks has been to sit with group, attend to text and make comments on what they see and what they like. Our Shared Reading sessions are followed by Predictable Chart Written lessons where we learn how to structure sentences, order words, trace and write.



PY1 has also participated in some very successful Relationship Based Play session with staff the past two weeks. These sessions allow students to explore new objects, games, areas and interact with different people. It is a great way for everyone to get to know each other! It has also been a lovely way for the PY staff to get to know each individual student and create successful learning environment and relationships with the students.

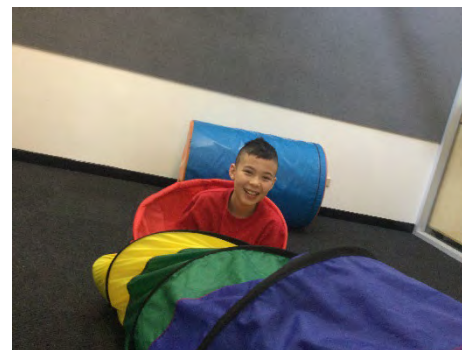


WELCOME TO MY6!

Welcome to MY 6 we love games, bubbles, water play, music, and sensory toys.

Students have enjoyed play sessions which help develop their social and communication skills.

They have also loved Art lesson with the new Art teacher Ruth.





ANNUAL PRIVACY REMINDER FOR OUR SCHOOL COMMUNITY

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' Privacy Policy](#).

Please take time to read our school's collection notice, found on our website

<https://www.jenningsstreetschool.vic.edu.au>

We ask parents to also review the guidance we provide on how to use XUNO (Parents user guide - <https://docs.xuno.com.au/category/213-portal/>) and Seesaw (Help Center - <https://help.seesaw.me/hc/en-us/categories/4525919080333-Families-Students>). If after reviewing the guidance, you have any questions or concerns using XUNO/Seesaw please contact the school.

For more information about privacy, refer to: [Schools' Privacy Policy — information for parents](#). This information is also available in ten community languages:

- Amharic
- Arabic
- Dari
- Gujarati
- Mandarin
- Somali
- Sudanese
- Turkish
- Urdu
- Vietnamese