



School No.5215

Phone: 9360 9322

TERM 1 DATES

Thursday 6th April

**Final Day of Term 1
1.40p.m Finish
(Please note buses
will arrive 1 hr
earlier in the
afternoon)**

TERM 2 DATES

Monday 24th April

First Day of Term 2

Thursday 11th May

**JSS Post School
Pathways EXPO**

Friday 12th May

**Mother's Day
Morning Tea**



Principals Update

In spite of challenges with both casual and permanent staffing, this term is flying by. Your child's finalised **Individual Learning Plan** will be sent home next **Thursday 29th March** identifying their priority learning goals. This week teachers are undertaking overarching planning for Term 2. This provides them with time to collaborate around their inquiry theme and the content. It has been challenging releasing them with the current staffing shortfalls. Last week our very own Ben Holland participated in the **World's Greatest Shave**, cutting off his impressive locks at school. Ben planned this experience to raise money to save lives. Ben raised a total of **\$3,352.00**. Congrats Ben, your friends certainly thought this was cool and brave. Communication with our families is an important priority, and over the forthcoming terms, we are going to trial a new strategy. Given that post boxes are nearly redundant, your child's teacher is going to send you a postcard once a term, highlighting your child's learning successes at school. This is just another fun and novel means of connecting with the school. Your postcard can be located on the fridge as a reminder of their progress. Planning is progressing well in relation to the Senior School build with the program on track to go out to tender next week – **27th March**. Four companies are identified on the tender list, and all have experience with school-building projects. I will be undertaking a prospective contractor tour on Thursday 6th April. The tender process will be open over the holiday period with an appointment made in May.



We have 10 students preparing to exit the school at the conclusion of 2023. When students transition to the Senior Years of schooling, our focus shifts to the final stages of schooling, preparation for life beyond school. From 2 Term onwards there will be opportunities for the **families of students in their final 2 years of schooling** to participate in information sessions and facilitated forums to enhance your understanding of important processes along the way. There are 2 upcoming events early in Term 2.



Navigating NDIS processes for beyond school, and the EXPO (see flyer). Melissa Allport will provide more information around the NDIS session in the final newsletter of Term 1.

Public Meeting – Annual General Meeting Tuesday 28th March 6.30 @ Jennings Street School

All Welcome! The AGM provides an opportunity to present the Jennings Street Annual Report to School Council for endorsement prior to releasing it to the community. Let the administration team know if you would like to attend.



Cultural Diversity Celebration Day Activities Friday 24th March JSS: **TOMORROW**

Dress Up Day – All students and staff are encouraged to dress in National Costume or the colour **Orange** which symbolizes “inclusiveness”.

Incursion (9-10.30)- Jungle Shimmy

Classroom Activities - Cultural art, crafts, sports or play activities in classes,

Lunch – Students opt in to taste Nan bread.



Save the Date, Mums! - Friday 12th May

Whilst it might seem like a long way away our senior students will be hosting mums for a special morning tea on this day. Please put this date in your diary.

Stand Out Group

Last year a group of students advocated to start a Stand Out Group. This group provides LGBTIQ+ students and allies with a private space to talk about issues related to sexuality, gender, and identity. The Stand Out Group is facilitated by our Mental Health Practitioner, who ensures that the space remains safe and helps students communicate their needs and wants to Leadership, including running events and increasing school awareness.

This year, the Stand Out Group want to invite other students to attend. This will occur over time, with individual classes receiving information about the purpose and the values of the group.

If you do not want your child to be made aware of this group, please let the school know.

Celebrating World
Autism Understanding
Day 2nd April 2023



With *World Autism Awareness Day* approaching on 2nd April, take a look at some of the information opportunities available in the upcoming weeks.

hoodieup
for autism



Tuesday, 4th April – Hoodie Up for Autism

Send your child to school in a Hoodie.!



Announcing! One of the most popular events in our calendar.

Jennings Street School Easter Raffle

Donations are now open for the Easter Raffle, these can be dropped off at the school entrance foyer.

Raffle ticket books have been sent home this week and must be returned with money by Friday 31st March.

WORLDS GREATEST SHAVE – BEN HOLLAND

I've raised
\$3,352

of my goal
\$2,500

Check out my before and after!



Before



After

Share



LA TROBE
UNIVERSITY



Olga Tennison
Autism Research Centre

Two FREE public talks on feeding challenges in autistic children: Bendigo

Feeding challenges in autistic children can be a cause of great stress for families.

These two IN-PERSON events presented by the Olga Tennison Autism Research Centre and La Trobe Rural Health School will provide practical tips and resources both for families and for the allied health and other professionals who work with them.

Both workshops are presented by Brittany St John.

Speaker

Brittany St. John is an occupational therapist and a Fulbright postdoctoral scholar at the Olga Tennison Autism Research Centre at La Trobe University. She has expertise in feeding challenges in autistic children and is interested in supporting families in managing feeding challenges during daily life. Brittany is currently researching effective family-mediated interventions.

Venue

McKay Lecture Theatre, La Trobe University Bendigo Campus

Families

Looking for tips for your autistic child with feeding challenges?

[Families Register Here](#)

Health Providers

Learn how to support autistic children with feeding challenges and their families.

Eating for students with autism can be a huge problem!

Free Talks – Wednesday 29th March

[Families Register Here](#)



Hosted by
SCANNING PENS

TOGETHER WITH AUTISM AUSTRALIA



Wednesday | 05th April 2023

Webcasts

Select one or more of the following webcasts and complete registration. Click any webcast listing to view its details.

- Select All
- Neuroaffirming Care - An Approach That Recognises and Values the Unique Strengths and Abilities of Individuals With Autism with Angelique Joy**
Wednesday, April 05, 2023, 12:00 PM AEST
- Don't Forget About Us! The Role Co-occurring Conditions Play in the Effectiveness of Our Interventions When Working With Autistic People with Rhiannon Harrison**
Wednesday, April 05, 2023, 1:00 PM AEST
- Ways to Support Early Language Development With Visual Supports with the Aspect Workshop Team**
Wednesday, April 05, 2023, 2:00 PM AEST

Register Now

First Name *

Last Name *

Email *

Company *

* Denotes required.

REGISTER

You must have Javascript and Cookies enabled to access this webcast. Click [here](#) for Help.

Overview

Title: Neuroaffirming Care - An Approach That Recognises and Values the Unique Strengths and Abilities of Individuals With Autism with Angelique Joy

Date: Wednesday, April 05, 2023

Time: 12:00 PM Australian Eastern Standard Time (New South Wales)

Duration: 1 hour

Summary

Watch live or on demand!

This session will provide a deeper understanding on how to empower and support individuals with autism by embracing their strengths and abilities.

Our expert speaker, Angelique Joy, a Community Educator at Reframing Autism, will share practical strategies for creating a neuroaffirming care environment that celebrates diversity and promotes inclusivity.

Register [here](#)

From Diagnosis to OAM

plus a Sibling's Perspective: A Personal Autism Journey

Werribee

Wednesday 29 March 2023, 6:30pm-9:30pm
(3 hour seminar including question time, doors open 6pm)

Daniel and Daniel's Dad (Daryl) will discuss Daniel's journey from diagnosis to present day giving an insight from Daniel's personal perspective of living life as an Autistic individual.

Daniel's sister (Leash) will also be sharing the sibling perspective and is a qualified educator (may be prerecorded).

Topics include diagnosis, school journey, independent living, employment and strategies used to achieve the best outcomes.



Featuring Exhibitors



Click logos to find out more

Presented by

Daniel Giles OAM
Order of Australia
Medal Recipient
& Autistic Self-Advocate

Daryl Giles
Daniel's Dad

Leash Purcell
Daniel's Sister
and Educator



ABN: 11 952 642 130

Venue

Werribee RSL
2A Synnot St, Werribee VIC

Tickets

(*Includes \$0.50 booking fee for online bookings)

Autistic people, family & carers \$30.50*

Professionals \$75.50*

Teachers/Caseworkers/Therapists - incl. CPD cert.


trybooking.com/CFIYE (or scan QR code)

Contact

e: admin@speakinginsights.com.au

w: speakinginsights.com.au



  Find 'Speaking Insights' on [Facebook](#) and [Instagram](#)

EDUCATORS - Educators can claim 3 hours of Professional Development. Australian Professional Standard for Teachers at the level of Proficient Teacher 6.4.2



From January **2023** our school will begin introducing some changes to help us strengthen support for students with disability.

Disability Inclusion will help our school better understand what our students need to help them learn and participate at school. It involves:

- a new Disability Inclusion Profile and school funding model to strengthen support for students with disability.
- more resources, training and coaching for our teachers and school staff about the best ways to support students with disability.

From **January 2023** the **Disability Inclusion Profile** will be available to help us identify the strengths, needs, and adjustments we can make to assist students' learning, participation, and engagement at school.

The Disability Inclusion Profile **replaces the Program for Students with Disabilities (PSD) application process.**

Over the coming years, we will invite families of students who are currently part of the PSD, and other students with disability and additional learning needs, to participate in a meeting to complete a Disability Inclusion Profile.

We will invite the families of identified students to participate in this process in 2023. If you are involved, you will receive a letter, information package and consent form late next week. The consent must be completed and returned to the school prior to the end of term.

We will use **school funding and supports provided through Disability Inclusion** for more training and professional development for teachers and school staff, expert advice about disability, employing new teachers and other staff to help plan and deliver adjustments for students, and resources to support learning.

The new Disability Inclusion approach ensures our school is better able to support students with disability and additional learning needs.

Jennings Street School is excited to be part of Disability Inclusion and we look forward to continuing to support our students to learn and thrive.

If you have any questions about your child's learning or Disability Inclusion, or need translation or interpreting assistance, please contact the principal, Rosie Hayes.

Information sheet about Disability Inclusion

This information sheet provides an overview of Disability Inclusion and what families can expect to change at their school. Schools are encouraged to share this with families as needed or hand it out at the information session.

Disability Inclusion

Jennings Street School is excited to introduce Disability Inclusion, a new approach to help us improve support for our students. Disability Inclusion will help our school better understand what our students need to help them learn, through:

- a new funding model with more investment
- a new strength-based process called the Disability Inclusion Profile to help identify the student's goals, needs and adjustments we can make to assist students' learning, participation, and engagement at school.
- more training and coaching for teachers and school staff about the best ways to support student learning.

A new funding model with more investment

The new funding model provides additional investment that our school can use to support students.

This additional investment will provide more support for students with disability. Our school can use this funding for a range of activities including:

- more training and professional development for teachers and school staff
- getting expert advice about disability
- hiring teachers or other staff to help plan and deliver changes for students.
- equipment and resources to support learning.

The Disability Inclusion Profile

The Disability Inclusion Profile will help us find out more about your child's strengths and needs. It will inform personalised funding allocations and help us plan student learning and adjustments a student may need to learn and participate at school.

The new Disability Inclusion Profile process will replace the Educational Needs Questionnaire used as a part of the current PSD.

As we transition over the next three years, families will be asked to attend a meeting to complete a Disability Inclusion Profile for their child.

People who know your child will be involved in the meeting, along with an independent, trained facilitator who will help our school and families complete the profile.

We will work with you to find the most suitable time to complete your child's profile.

More training and coaching for teachers and school staff.

Disability Inclusion will give more teachers and support staff a better understanding of disability and how to respond. This could include access to:

- more professionals in schools who are experts in disability.
- coaching
- professional learning
- evidence-based guidance and resources
- scholarships.

More information

Visit www.education.vic.gov.au/disabilityinclusion to find out more about Disability Inclusion.

If you would like to talk about your child's needs at school, or if you need translation or interpreting assistance, please contact the principal Rosie Hayes

Child safe policies identify procedures and critical actions schools are required to have in place to respond to complaints or concerns relating to child abuse. All staff and members of our school community are required to understand and follow the various legal obligations that apply to the reporting of child abuse to relevant authorities. The JSS school council has recently endorsed the updated Child Safe policy. A copy of this policy is contained in this newsletter.



WELCOME TO LY14

The start of 2023 has been very fun and busy for LY14. We welcomed Noah and Ralph to the LY14 Team. We have been loving our where students visit other parts of the school and perform little chores such as printing, laminating, and getting iPads. Students have been learning skills such as the following direction of familiar staff and always staying as part of a group while in the community.



Swimming is always fun.

Breakfast Club has also been amazing. Students are given the opportunity to learn lifelong skills such as meal preparation. These lessons also incorporate **Numeracy** skills such as following task schedules in 'cause and effect' learning



experiences, counting and measurement skills.



LY 14 have continued to enjoy **Literacy lessons** such as Shared Reading, Phonics and Chart writing. We have a different focus each week and our literacy goals are centred on this.

Well done, LY14! You all have shown great capabilities in upholding our school values of Learning, Respect, and Safety.



Science and Games

We have had a busy term in Science and Games!!!!

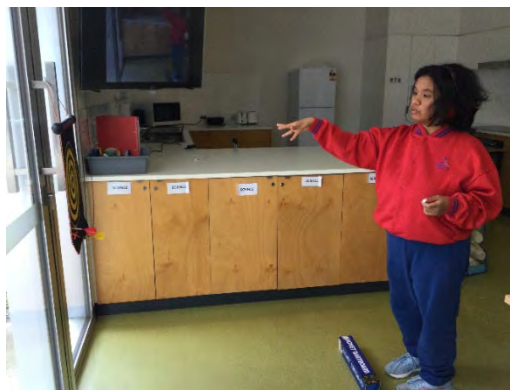
Science

Students have been learning about Endangered Australian Animals and how these animals have become endangered. Students especially enjoyed researching the different animals.



Games


















Students have been learning personal and social skills through various games. Students have been engaging in turn-taking and socially interacting throughout these sessions.



Animal Sustainability



CANTEEN MENU - TERM 1

2023 - Tuesdays & Fridays			
Name:			
Class Number:			
Item		Price	Quantity
Chips		\$3	
Margarita pizza pizza base, cheese, mixed herbs		\$3	
Simple Chicken burger bun, chicken schnitzel, mayonnaise	 	\$3	
Chicken burger with lettuce bun, chicken schnitzel, mayonnaise, cheese, lettuce	 + 	\$4	
Toasted cheese sandwich bread, cheese		\$2	
Toasted ham and cheese sandwich English muffin, cheese, ham		\$2	
Salad without chicken Lettuce, cherry tomato, cheese, ranch sauce, pasta	 	\$3	
Salad with chicken Lettuce, cherry tomato, cheese, ranch sauce, pasta, chicken goujons	 	\$4	
Yoghurt cup with strawberries Greek yoghurt, fresh strawberries	 + 	\$1	
Yoghurt cup with peaches Greek yoghurt, fresh peaches	 + 	\$1	
Chicken Pesto Wrap chicken goujons, lettuce, cheese, tomato pesto, soft white wrap		\$3	
Total Cost			
Cash enclosed			
Change Given (Completed by Canteen)			

Please note: "special requests" and "modifications" to recipes cannot be made.



Jennings Street School

1 Jennings Street, Lavenon VIC 3028

T 03 8360 9333

E jennings.streetsch@edumail.vic.gov.au

Dear Parents/ Guardians,

Jennings Street School will be hosting a Post-School Pathways Expo on the 11th of May 2023 between 5.30-7.00 p.m. for families whose child/children will be exiting at the end of 2023 and 2024. This will allow you to meet with service providers and gain an understanding of what they can offer your child when they exit school.

There will be a number of service providers present for you to meet, talk, discuss options, and answer any questions you may have. If your child will be exiting at the end of 2024 and beyond, it is important that you attend as it is a great idea to start planning early for your child's future beyond Jennings Street School.

The details for each of the service providers will be provided in advance, this will include a brief description of their programs and expertise. It is hoped that this will give you the opportunity to identify questions and highlight services you wish to talk to.

A question sheet will also be provided before the Expo, this will help you ask relevant questions to help you understand what a Post School Service Provider can offer your child.

Light refreshments and afternoon tea will be catered by All Things Equal. As more details are confirmed by service providers, information will be provided to you.

If you have any questions, please contact Meliz Ramadan meliz.ramadan@education.vic.gov.au or Rani Ratajczak raniika.ratajczak@education.vic.gov.au

Please complete the below slip and return it to Meliz Ramadan by **Monday 1st May 2023.**

JENNINGS STREET SCHOOL'S POST-SCHOOL PATHWAYS EXPO 2023

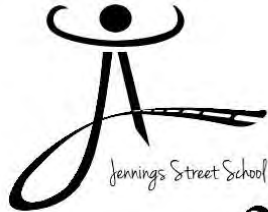
Name: _____

I/we **WILL** be attending the Post-School Pathways Expo

I/we **WILL NOT** be attending the Post-School Pathways Expo

Do you require an interpreter? Yes
No

Language required: _____



2023

POST-SCHOOL PATHWAYS EXPO

Thursday 11th May 2023

From 5.30 – 7.00p.m.

@ Jennings Street School

(4 Jennings Street, Laverton 3028 VIC)

This is an opportunity for families to develop awareness, networks and connections with an array of post-school options, including recreational and leisure providers and programs, SLES providers, social groups, supported employment, autism specific networks and mentoring.

Light refreshments and afternoon tea will be catered by **All Things Equal**

Please RSVP by Monday 1st May, 2023

If you have any questions, please contact Meliz at meliz.ramadan@education.vic.gov.au





Welcoming Clubs
Welcome to the Game

INCLUSION CAMP

A free basketball experience for children and young people from multicultural backgrounds with disabilities, autism, psychosocial challenges or additional support needs.

Come play basketball with us in a fun, inclusive environment!

**TUESDAY
APRIL 18 2023**

- ✓ Sensory Space
- ✓ Individual Participation Coaches
- ✓ Modified Activities and Games
- ✓ Parents, Siblings, Support Workers Welcome

Morning Camp
5 - 12 years old
10 AM - 12 PM

Afternoon Camp
13 - 25 years old
1 PM - 3 PM



Altona Sports Centre 290 Queen St Altona Meadows

More Information jessica@welcoming.org.au
0411 097 762

Apply



welcomingaustralia.typeform.com/WTTGCampAltona



South East Leisure



Welcoming Clubs
Welcome to the Game



TUESDAYS

4.30 - 7.30 PM

May **2**

- June **20**

2023

**NOBLE PARK
AQUATIC CENTRE**

APPLY ↓



Welcome to the Game a free inclusive swim **PROGRAM**

**FOCUSING ON WATER SAFETY, CONFIDENCE
AND ENJOYMENT**

CONTACT:

JESSICA@WELCOMING.ORG.AU
0411097762

welcomingaustralia.typeform.com/WGSwimNoblePark

**Eligibility
Requirements:**

- ✓ Age 5 - 25
- ✓ Born overseas or have a parent born overseas
- ✓ Identify with having a disability/autism/ additional support needs

*formal diagnosis not required



Love
LAVERTON
PARKS



PARK hOP

Saturday
15 April
10:30am
to 1:30pm

Come along to PARK HOP and try out the new play equipment and picnic areas.

SIX of the eight local parks in Laverton have been recently upgraded. The remaining two - Bruce Street and Cropley Crescent, will be finished by the end of the year.

Each park will have a special activity or giveaway including face painting, nature display, free kites and a coffee van for the parents!

The parks are walking distance to each other so you can visit two, three or all six. This is a one-day event to celebrate Love Laverton Parks as part of Better Places Laverton. Start at any of the six parks, no need to visit the parks in order.

Visit the below website to find out what the new features of each park include.
hobsonsbay.vic.gov.au/LavertonParkHop

PARK HOP and enjoy FREE activities & giveaways!

- 1 **Frank Gibson Reserve**
1 Sumers St, Laverton 
- 2 **Dick Murdoch Reserve**
26 Cole St, Laverton 
- 3 **Beverly Anton Reserve**
22 Whittaker St, Laverton 
- 4 **Whittaker Avenue Reserve**
48 Bladin St, Laverton 
- 5 **Bladin Street Reserve**
3 Bladin St, Laverton 
- 6 **Henderson Street Reserve**
18 Henderson St, Laverton 



HOBSONS BAY

SUPPORTED PLAYGROUPS

Laverton P-12 College
Tuesdays 10am-12pm



A weekly session for you and your child run by a trained early childhood professional during the school term.

For further information please contact the **Playgroup** team

Phone: **1300 179 944**

Email: playgroups@hobsonsbay.vic.gov.au

Hobsons Bay City Council is committed to being a child safe organisation and has zero tolerance for child abuse.



Council acknowledges the Bunurong People of the Kulin Nation as the Traditional Owners of these municipal lands and waterways, and pay our respects to Elders past and present.





Cooking Class

Every Wednesday

4pm to 8:30pm
5 NDIS hours charged

Evening Session

Day Session



*Activity includes pick up and drop off from home. Out of pocket cost: \$10.

10am to 4pm
6.5 NDIS hours charged