

Student Code of Conduct

Rationale

Teachers at Jennings Street School have **duty of care obligations**, under the **equal opportunities and human rights legislation and obligations under Ministerial Order No 870 Child Safe Standards**, these are outlined in the **Jennings Street School Child Safe Policy**.

The student code of conduct will be in accordance with the Student Engagement and Wellbeing Policy and Department of Education Student Discipline Procedures 1994 and consistent with the Racial and Religious Tolerance Act, 2001.

Aims

This policy aims to outline a systemic approach to Student Wellbeing and Discipline that follows the principles of the “Framework for Student Support Services in Victorian Government Schools”.

Staff at Jennings Street School are committed to the establishment of open and positive relationships with student families, the wider community and associated agencies.

Implementation

- Using the Jennings Street School PBS Policy, Protocol and Referral Framework, Learning Centre Team Leaders work with staff to monitor and oversee Tier 1 and 2 management of student wellbeing needs.
- Teachers are required to make a referral in line with the JSS wellbeing referral process.. (See Appendix A)
- A plan of action is determined outlining key intervention staff, their role, a timeline and a review process.

Approach to Discipline: The School aims to ensure;

- The right to a safe and secure school environment for all.
- The right of individuals to receive a quality educational program.
- The right of individuals to be valued and treated with respect.
- Promote skill development in communication, socialisation, leisure and work and other adaptive behaviour areas.
- Promote self-control and competence within all environments.
- Develop student prediction and coping skills in all environments.
- Support students to accept and manage change within a nurturing and caring environment.
- Promote student skill in the initiation and maintenance of positive social relationships.
- Promote independence and nurture self-esteem and self-confidence.

Our policy is based on the following rights and principles:

- Students will be encouraged to participate in programs and to accept new challenges within the framework of individual education plans.
- Students will be expected to be respectful and considerate of others within the framework of individual abilities and understandings.

Staff in their approach to support students who exhibit behaviours of concern will:



- Be guided by the agreed school values.
- Endeavour to enhance relationships with students by being positive, supportive and caring.
- Model appropriate behaviours.
- Communicate clear and understandable expectations of individuals.
- Maintain a fair and consistent approach to students in line with PBS and documented response plans and support plans where applicable.
- Encourage maximum participation of students by setting achievable goals and by striving to create a learning environment, which is challenging and interesting.
- Contribute to appropriate levels of supervision.
- Communicate expectations and strategies to the broader school community.

The school identifies the following behaviours as significant behaviours of concern:

- That which inhibits student participation in their environment.
- Any action, which puts at risk the personal safety of individuals.
- Intentional property damage.

When the rights of individuals are infringed upon as outlined in the Student Code of Conduct, the School then has a duty to staff and students to enact the Department of Education, Employment and Training procedures outlined in the Student Discipline Procedures 1994.

<http://www.education.vic.gov.au/school/principals/participation/Pages/studentengagementguidance.aspx>

Possible Responses to Behaviours of concern

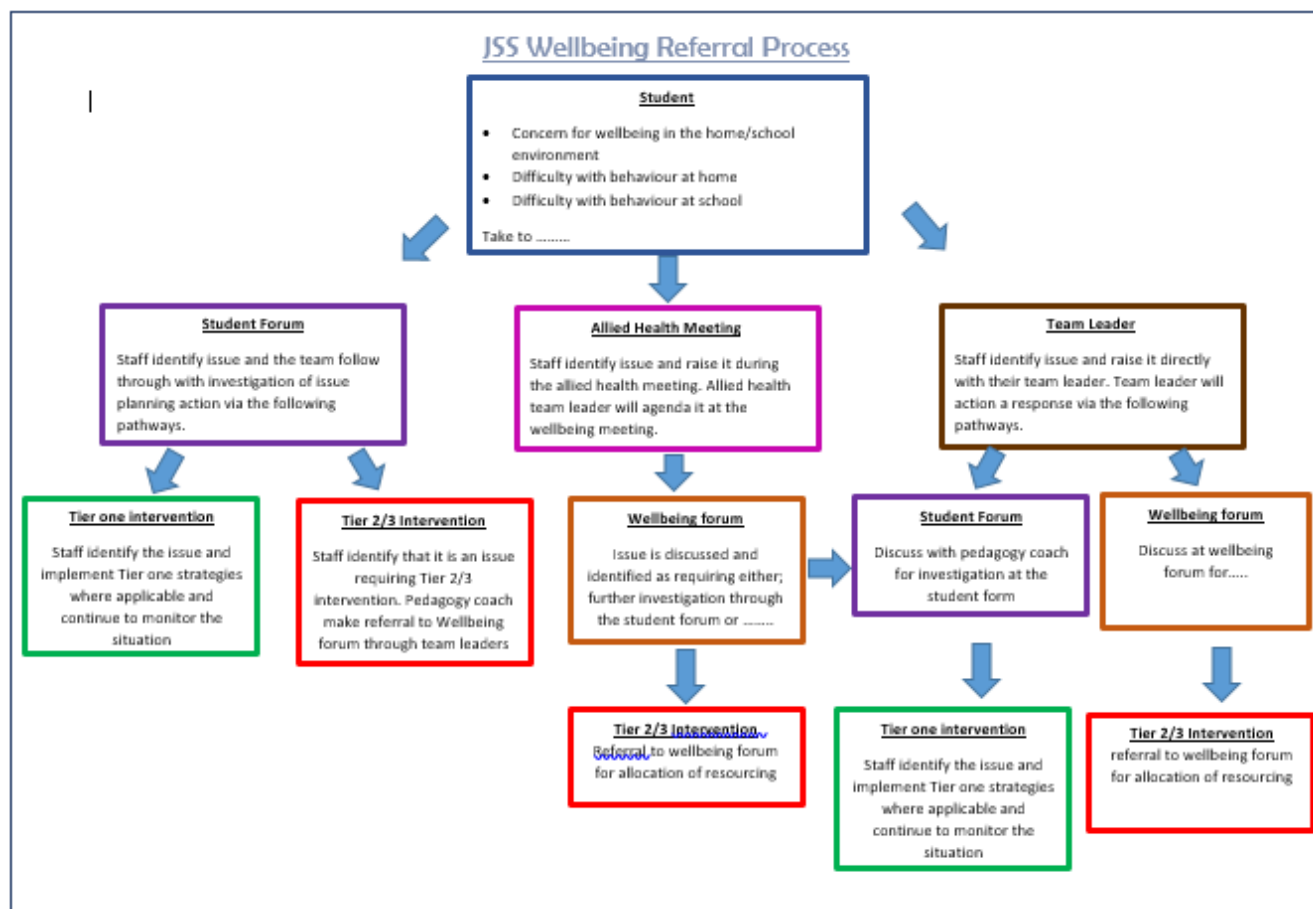
At Jennings Street School staff members adopt a consistent and positive approach to support students exhibiting behaviours of concern. Staff employ a systemic approach that is underpinned by the Framework for Positive Behaviour Support and Team Teach interventions.

Behaviours of concern are responded to in a variety of ways that are individualised to the student in line with PBS and Team Teach practices. For example, natural consequences, rewards for positive behaviour, and teaching of appropriate social skills and communication. In some cases further referral to key stakeholders such as caregivers or external agencies may be made. In extreme cases, police intervention, suspension or expulsion in accordance with DET policies may be determined. Physical restraint may be

used in accordance with DET guidelines when serious or dangerous situations that threaten the safety of students, staff or self cannot be prevented by lesser restrictive practices.



Appendix A



EVALUATION

This policy will be reviewed every 3 years or more often if necessary due to changes in regulations or circumstances.

Date Implemented	18/2/2015
Author	Rosemary Hayes
Approved By	Jennings Street School Council
Approval Authority (Signature & Date)	
Date Reviewed	13.03.2019
Responsible for Review	Policy Sub committee
Review Date	March 2022
References	

Jennings Street School



18.02.2015 – v0 – date of implementation

08.02.2017 – v1 – reviewed

28.08.2018 – v2 – update footer; reformat

13.3.2019 – v3 – update information and footer